

Ten-Minute Paper Instructional Routine

Ten-Minute Paper

1. **Structure a Think-Write-Pair-Share** using sentence frames and a precise word bank.
2. **Record** contributed ideas on the board.
3. **Distribute** a Ten-Minute Paper notebook page.
4. **Guide** students in reading the (I do) model paragraph using the oral cloze routine.
5. **Analyze** the paragraph features: topic sentence, supporting details, precise word choices.
6. **Establish** language targets for the paragraph: e.g., precise words, subject-verb agreement.
7. **Highlight** the correct language targets in the model paragraph.
8. **Guide** students in reading the (We do) paragraph using the oral cloze routine.
9. **Pair** students to brainstorm precise words and phrases to complete the blanks.
10. **Record** suggested words and phrases on the board.
11. **Select** appropriate content to complete the blank: class vote, teacher's choice.
12. **Pair** students to collaborate on writing the (You'll do) paragraph.
13. **Provide** the topic sentence, using the sentence frame and an idea from the discussion.
14. **Direct** students to put down their pens and discuss their support for the topic sentence.
15. **Elicit** strong verbal responses from a few students.
16. **Direct** partners to mutually decide upon their two supporting sentences before writing.
17. **Pre-select** 2-3 pairs to present their paragraph to the class (using a document reader, etc.).
18. **Assign** the independent (You do) paragraph.
19. **Guide** students in proofreading and editing considering the assigned language targets.
20. **Pair** students to read their paragraphs and provide feedback on idea development.
21. **Wrap up** with paragraph presentations, one pre-selected and one volunteer.
22. **Collect** completed Ten-Minute Paper notebook pages.